

Preclerkship PBL Professionalism Evaluation Form - 2001-2002

13

Name:


Tutor:


Please print

283

Please use the following scale:

F-SM

Meets professional expectations	Observed 1 or 2 minor lapses of professional behaviour	Observed 1 major lapse or 3 or more minor lapses of professional behaviour	Was not in a position to observe professional/unprofessional behaviour	mark the box with dark ink 			
A	B	C	N	A	B	C	N/O
A Altruism							
1	Demonstrates sensitivity to others' needs			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Takes time and effort to explain information to others			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Takes time and effort to comfort others in difficulty			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Listens sympathetically to others			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Duty: Reliability and Responsibility							
5	Attends all sessions or provides appropriate excuse for absence			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Arrives at sessions on time			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Fulfills obligations undertaken			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Takes on appropriate share of group assignments			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Actively participates in discussions			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Excellence: Self Improvement and Adaptability							
10	Accepts constructive feedback			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Recognizes own limitations and seeks appropriate help			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Incorporates feedback to make changes in behaviour			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Adapts well to changing circumstances			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Reads up on PBL cases			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Respect for Others: Relationships with Students, Faculty & Staff							
15	Establishes rapport with fellow students			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Maintains appropriate boundaries in work and learning situations			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Relates well to fellow students in a learning environment			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Relates well to faculty in a learning environment			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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A	B	C	N	A	B	C	N/O

E Honour and Integrity: Upholding Student and Professional Code of Conduct

19	Uses professional language in discussing cases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Resolves conflicts in a manner that respects the dignity of those involved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Behaves honestly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	Respects diversity of race, gender, religion, sexual orientation, age, disability, intelligence and socio-economic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Dresses in an appropriate professional manner (context specific)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F Global Rating of Professionalism 6 = Excellent 1 = Poor 6 5 4 3 2 1
 If global rating is less than 4, please state reasons in critical comments section.

Critical Comments: *(note if there was a critical event, please document it here)* **Critical Event:** Yes No

This appraisal was completed by: a person consensus of more than one person

Please sign below ONLY after the evaluation has been discussed with the student. Student signature does not necessarily imply agreement with the evaluation, only that it has been discussed.

Student's Signature : _____
 Date : _____

Supervisor's Signature : _____
 Date : _____